



SC Annual School
Report Card
Summary

Maryville Elementary Schhol
GEORGETOWN COUNTY
Grades: PK-5 Enrollment: 520
Principal: Stephanie S. Stuckey
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

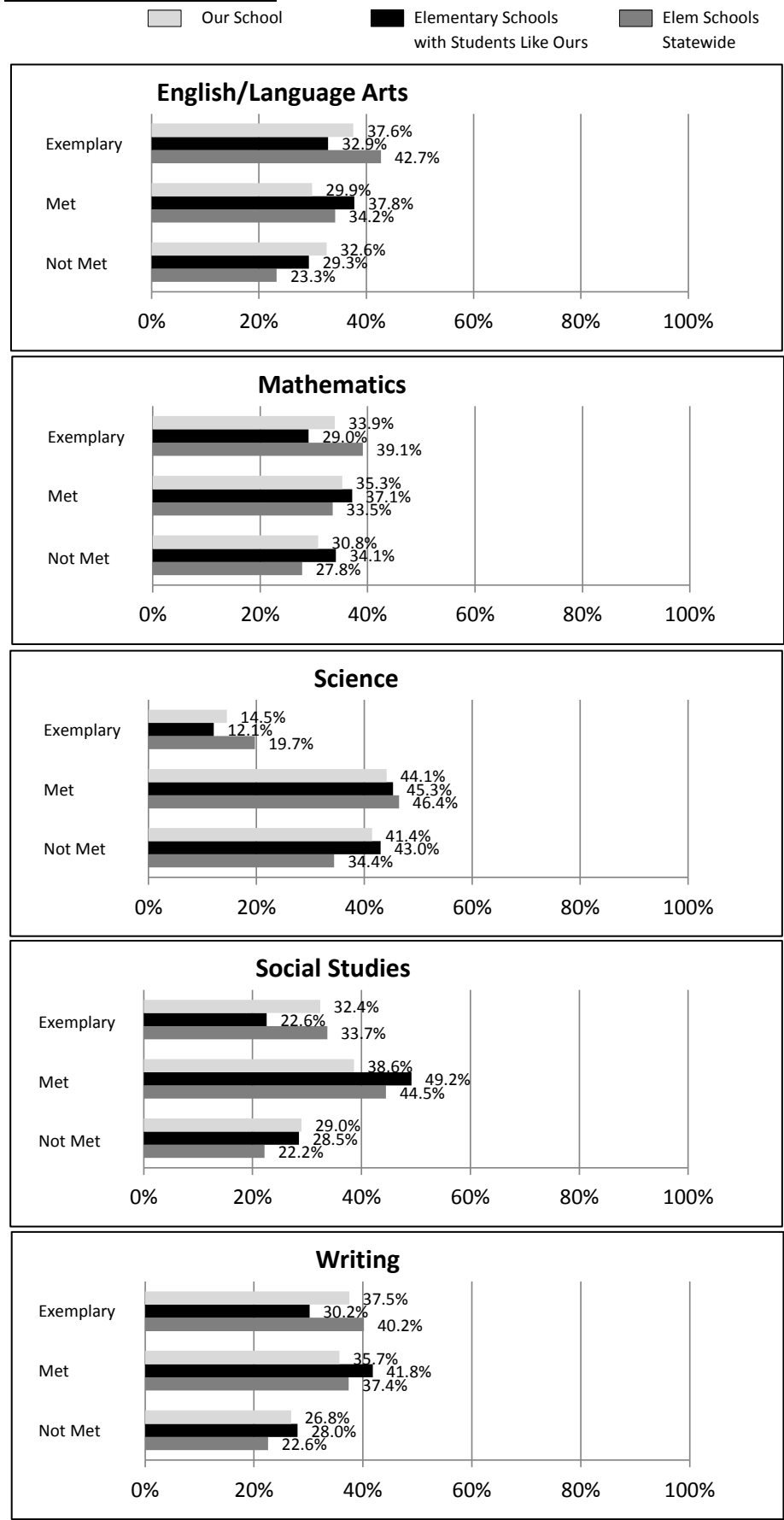
| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | C | N/A |
| 2013 | Average | Average | N/A | N/A | B | Reward |
| 2012 | Average | Average | N/A | GOLD | A | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 9 | 14 | 116 | 12 | 3 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Maryville Elementary Schhol
GEORGETOWN COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 520) | | | | |
| Retention rate | 0.6% | Down from 1.6% | 1.4% | 1.0% |
| Attendance rate | 96.3% | Up from 96.0% | 96.1% | 96.5% |
| Served by gifted and talented program | 6.0% | Up from 4.9% | 4.6% | 7.3% |
| With disabilities | 15.5% | Up from 14.2% | 13.4% | 12.5% |
| Older than usual for grade | 2.7% | Down from 3.5% | 2.4% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.8% | 0.0% | 0.0% |
| Teachers (n = 41) | | | | |
| Teachers with advanced degrees | 70.7% | Up from 67.5% | 60.5% | 62.3% |
| Continuing contract teachers | 82.9% | Up from 77.5% | 79.3% | 81.2% |
| Teachers returning from previous year | 88.5% | Down from 90.1% | 86.6% | 88.4% |
| Teacher attendance rate | 94.8% | Down from 95.4% | 95.1% | 95.3% |
| Average teacher salary* | \$50,837 | Up 2.8% | \$46,862 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 13.2 days | Up from 4.6 days | 10.8 days | 10.9 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.1 to 1 | Down from 18.1 to 1 | 19.0 to 1 | 19.9 to 1 |
| Prime instructional time | 86.6% | Down from 90.9% | 90.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,731 | Up 2.3% | \$8,069 | \$7,680 |
| Percent of expenditures for instruction** | 63.5% | Down from 65.0% | 65.9% | 66.8% |
| Percent of expenditures for teacher salaries** | 62.8% | Down from 63.0% | 65.0% | 66.0% |
| ESEA composite index score | 79.2 | Down from 88.6 | 78.8 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 63 | 41 |
| Percent satisfied with learning environment | 100.0% | 84.1% | 95.2% |
| Percent satisfied with social and physical environment | 100.0% | 81.2% | 97.6% |
| Percent satisfied with school-home relations | 91.7% | 85.9% | 80.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Maryville Elementary School continues to be committed to providing a climate where all students can achieve and experience success. Our mission through collaboration from home and community is to encourage students to believe in themselves, excel in performance, and succeed in life. We strive daily to fulfill this mission.

Throughout the year we continue to assess students’ progress to improve instructional strategies used in our classrooms to meet the needs of our diverse population. It is critical for us to develop enrichment as well as remediation programs, at all levels of instruction through academic tutors, focus groups, and continuous flexible grouping to meet the needs of all our students. Students continued to achieve much success this year with these in place. Simultaneously we examined data from common assessments, benchmarks, DIBELS, and MAP and made adjustments to instruction.

Maryville students are provided with opportunities through various areas of discipline. Students are recognized in semester academic awards programs, in art through the Superintendent’s Art Awards and the Principal’s Gallery. Our students participate in sponsor funded programs such as: YSpash and First Tee. They participate in Olympic programs as well as musical programs during the school year.

Our PTO continues to provide outstanding assistance and incentives for our students, teachers, and the school through fundraising and several great projects. One of their biggest projects was the Spring Fling. It was phenomenal!!!

We are dedicated to achieving our mission by developing critical thinkers and preparing each student to be responsible while challenging them through their educational experience. We ask for your continued support through this journey.

Stephanie S. Stuckey, Principal

Clayton Cook, SIC Chairperson

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